

2nd Grade Scoop

March 30–April 3, 2015

Mrs. Spielmann

West Central Elementary

Character Education

The Character Education word for April is: Trustworthiness. Trustworthiness is being honest, reliable, and following through on your commitments. We need to do what is right, even when it seems difficult.

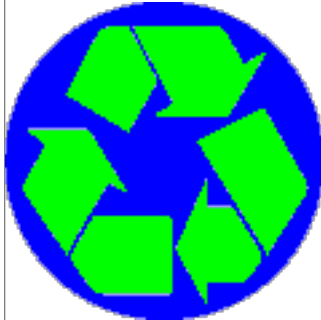
Each week we will be giving away Subway certificates to students who exhibit

Trustworthiness characteristics!

Social Studies/ Weekly Reader

This week we will be learning about keeping the earth clean.

Vocabulary Words: recycle, reduce, reuse



Math

This week we will be working with measuring and comparing lengths and widths. Please work with your child on memorizing math flash cards in addition and subtraction. We continue to do Mad Minute Math tests and CGI problems on a daily basis.

Just a reminder:
Homework is:

*Study spelling words
*Read for 60 minutes every night
*Memorize math flash cards for addition and subtraction
*Fluency Sheets
*Practice writing short stories
*Please remember to initial your child's planner with time read each night.
Thank you for your continued support. Your children will benefit!

Creative Writing

We are writing stories every day. We use various prompts that are Common Core State Standards based. The students really get excited when it is writing time. We also share our stories with the class on our "Author's Chair."

Spelling

The students are working on review of vowel variant ou and ough sounds in words this week. We are doing Differentiated Spelling. Each child will come home with their own personal list of words in their Planners. Daily activities to reinforce spelling words include: Word Search, ABC Order, Double Puzzle, write a letter to your teacher using list words and finding meanings of the spelling words in the dictionary.



Dates to Remember:

April 14 – Bookmobile & – Spring Concert
April 24 – Mornings for Moms 7:00–8:30 a.m. & Declam Contest

Phonics & Grammar

Genre: Nonfiction
and connect prior knowledge

Reading: "Let's Go Rock Collecting" by Roma Gans
Guided Reading Groups:

Fluency,
comprehension skills,
predicting, and
author's message,
non-fiction, and
author's purpose.
Independent Reading
and A.R. Tests

Check out this
website to see if a
book your child is
reading at home is an
AR Book. [https://](https://www.renlearn.com/store/quiz_home.asp)
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Vocabulary

With our Language Arts series, the students are exposed to high frequency and robust vocabulary words. Vocabulary is critical to reading success because it supports comprehension and communication.

High Frequency Words for this week are: separated, collection, durable, identify

Robust Vocabulary Words for this week are: absolutely, halfheartedly, rare, common, settled

Quick Tip: To expose your child to these words, one suggestion may include placing word cards around the house and having the student read and define the words as they find them.

In our literacy centers, we place the words on index cards with the definitions on the back. The students read the cards and work with partners to become more familiar with the words.

Writing: (Writing complete sentences)

We will write paragraphs about various pictures. Writing

Trait: (Ideas) Conventions (using the correct grammar, punctuation, and spelling). We will also work on describing. The students will also work on using effective word choices in their writing—such as rhyming words and colorful words to clarify description and revise word choices.

Bullying Contract: I promise I will not bully others. I promise I will not hurt others through my words or my actions. I promise to: Be kind. Be safe. Be ready to learn!

Read Aloud Charts

“Rocks” (describing how we listen for a purpose) (Review)

Students will discuss what they enjoyed most about the poem.

“Keepsakes” – Students will think about what is happening in the poem and the feeling they get from listening to it.

Listening Center

Stories: “Let’s Go Rock Collecting”

by Roma Gans

Genre: Biography

While listening to these stories, the students will

learn new vocabulary words which include: rare, settled, collection

The students will also orally discuss beginning, middle and end of the story & author’s message. They will also learn about story structure.

March/April Snacks

March 30– Mrs. S.

March 31– Mrs. S.

April 1 –Parker

April 2– Easton

April 3 – No School

Thanks for providing snacks!!



Important Events: April 14 – Spring Concert; April 24 – Mornings for Moms – from 7:15–8:30 a.m. and Declam Contest – 1:30–2:00; May 5– Track & Field afternoon; May 6– Field Trip– all day to the Army National Guard, Butterfly House, Outdoor Campus, and eat lunch & play at Sertoma Park; May 8 – Grandparent afternoon from 1:00–3:30; May 19– Last Day of School – Dismiss 1:30.

Quotes of the Week–

“Education is the transmission of civilization!” Ariel & Will Durant

“Education is learning what you didn’t even know that you didn’t know!” Boorstin

Our Declam Contest is Friday, April 24. Our time is 1:30–2:00. Everyone is welcome to attend. It will be held in our classroom. Come join us! Thanks!!

West Central Mission Statement: “To prepare all students for learning and living in a changing world.” West Central Hartford Elementary Mission Statement:

“Instill in our students a love of learning, a desire to know and to do what is right, and the knowledge and skill to face the future with courage.”

The Activation Code for ordering Scholastic Books on line is: GYPR7. The website is: http://teacher.scholastic.com/clubs/parent_landing.htm Enjoy shopping! We will receive \$3.00 for each book ordered. We are excited about filling up our classroom library! Also – go to my Wiki space: <http://carolynsp.wikispaces.com/> for all kinds of classroom information! I have added several websites for your child in every subject area! They can enjoy and learn at the same time! (under Educational Links) Thanks!